to encourage the applicant's participation.

(Authority: Secs. 12(c) and 101(a)(6)(A) of the Act; 29 U.S.C. 711(c) and 721(a)(6))

## § 361.45 Development of the individualized written rehabilitation program.

- (a) Purpose. The State plan must assure that the State unit conducts an assessment for determining vocational rehabilitation needs for each eligible individual or, if the State is operating under an order of selection, for each eligible individual to whom the State is able to provide services. The purpose of this assessment is to determine the long-term vocational goal, intermediate rehabilitation objectives, and the nature and scope of vocational rehabilitation services to be included in the IWRP, which must be designed to achieve an employment outcome that is consistent with the individual's unique strengths, priorities, concerns, abilities, capabilities, career interests, and informed choice.
- (b) *Procedural requirements.* The State plan must assure that—
- (1) The IWRP is developed jointly, agreed to, and signed by the vocational rehabilitation counselor or coordinator and the individual or, as appropriate, the individual's representative within the framework of a counseling and guidance relationship;
- (2) The State unit has established and implemented standards for the prompt development of IWRPs for the individuals identified under paragraph (a) of this section, including timelines that take into consideration the needs of the individual;
- (3) The State unit advises each individual or, as appropriate, the individual's representative of all State unit procedures and requirements affecting the development and review of an IWRP, including the availability of appropriate modes of communication;
- (4) In developing an IWRP for a student with a disability who is receiving special education services, the State unit considers the student's individualized education program;
- (5) The State unit reviews the IWRP with the individual or, as appropriate, the individual's representative as often as necessary, but at least once each

- year to assess the individual's progress in meeting the objectives identified in the IWRP;
- (6) The State unit incorporates into the IWRP any revisions that are necessary to reflect changes in the individual's vocational goal, intermediate objectives, or vocational rehabilitation services, and obtains the agreement and signature of the individual or, as appropriate, of the individual's representative to the revisions; and
- (7) The State unit promptly provides each individual or, as appropriate, the individual's representative, a copy of the IWRP and its amendments in the native language, or appropriate mode of communication, of the individual or, as appropriate, of the individual's representative.
- (c) Data for preparing the IWRP—(1) Preparation without comprehensive assessment. To the extent possible, the vocational goal, intermediate objectives, and the nature and scope of rehabilitation services to be included in the individual's IWRP must be determined based on the data used for the assessment of eligibility and priority for services under § 361.42.
- (2) Preparation based on comprehensive assessment. (i) If additional data are necessary to prepare the IWRP, the designated State unit shall conduct a comprehensive assessment of the unique strengths, resources, priorities, concerns, abilities, capabilities, interests, and needs, including the need for supported employment services, of an eligible individual, in the most integrated setting possible, consistent with the informed choice of the individual.
- (ii) The comprehensive assessment must be limited to information that is necessary to identify the rehabilitation needs of the individual and develop the IWRP and may, to the extent needed, include—
- (A) An analysis of pertinent medical, psychiatric, psychological, neuro-psychological, and other pertinent vocational, educational, cultural, social, recreational, and environmental factors, and related functional limitations, that affect the employment and rehabilitation needs of the individual;
- (B) An analysis of the individual's personality, career interests, interpersonal skills, intelligence and related

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functional capacities, educational achievements, work experience, vocational aptitudes, personal and social adjustments, and employment opportunities:

- (C) An appraisal of the individual's patterns of work behavior and services needed to acquire occupational skills and to develop work attitudes, work habits, work tolerance, and social and behavior patterns suitable for successful job performance; and
- (D) An assessment, through provision of rehabilitation technology services, of the individual's capacities to perform in a work environment, including in an integrated setting, to the maximum extent feasible and consistent with the individual's informed choice.
- (iii) In preparing a comprehensive assessment, the State unit shall use, to the maximum extent possible and appropriate and in accordance with confidentiality requirements, existing information, including information that is provided by the individual, the family of the individual, and education agencies.

(Authority: Secs. 7(22)(B), 102(b)(1)(A), and 102(b)(2); 29 U.S.C. 706(5), 721(a)(9), 722, and 723(a)(1))

## § 361.46 Content of the individualized written rehabilitation program.

- (a) General requirements. The State plan must assure that each IWRP includes, as appropriate, statements concerning—
- (1) The specific long-term vocational goal, which must be based on the assessment for determining vocational rehabilitation needs, including the individual's career interests, and must be, to the extent appropriate and consistent with the informed choice of the individual, in an integrated setting;
- (2) The specific intermediate rehabilitation objectives related to the attainment of the long-term vocational goal, based on the assessment for determining vocational rehabilitation needs and consistent with the informed choice of the individual;
- (3) The specific rehabilitation services under §361.48 to be provided to achieve the established intermediate rehabilitation objectives, including, if appropriate, rehabilitation technology

services and on-the-job and related personal assistance services;

- (4) The projected dates for the initiation of each vocational rehabilitation service, the anticipated duration of each service, and the projected timeframe for the achievement of the individual's vocational goal;
- (5) A procedure and schedule for periodic review and evaluation of progress toward achieving intermediate rehabilitation objectives based upon objective criteria;
- (6) How, in the words of the individual or, as appropriate, in the words of the individual's representative, the individual was informed about and involved in choosing among alternative goals, objectives, services, providers, and methods used to procure or provide services:
- (7) The terms and conditions for the provision of vocational rehabilitation services, including—
- (i) The responsibilities of the individual in implementing the IWRP;
- (ii) The extent of the individual's participation in the cost of services;
- (iii) The extent to which goods and services will be provided in the most integrated settings possible, consistent with the informed choices of the individual:
- (iv) The extent to which comparable services and benefits are available to the individual under any other program; and
- (v) The entity or entities that will provide the services and the process used to provide or procure the services;
- (8) The rights of the individual under this part and the means by which the individual may express and seek remedy for any dissatisfaction, including the opportunity for a review of rehabilitation counselor or coordinator determinations under § 361.57;
- (9) The availability of a client assistance program established under 34 CFR part 370; and
- (10) The basis on which the individual has been determined to have achieved an employment outcome in accordance with § 361.56.
- (b) Supported employment requirements. The State plan must assure that the IWRP for individuals with the most severe disabilities for whom a vocational